

11th Annual Association of Standardized Patient Educators Conference



**Impacting Global Healthcare Through
Scholarly Standardized Patient Simulation**

**June 3 - 6, 2012
San Diego, CA**

Hosted by

**UC San Diego School of Medicine
Professional Development Center**



association of standardized patient educators

www.aspeducators.org

June 2012

Welcome ASPE 2012 Conference Attendees!

I am delighted that you have joined us in San Diego. The Board of Directors and I are also very pleased to welcome attendees from over 17 countries this year.

We design ASPE's annual conferences to be unique and incorporate new formats to engage, encourage and support professional development, and provide on-going opportunities to network and collaborate. This year you will not be disappointed!

Our opening plenary sets the tone for a stimulating schedule of presentations. Mr Geoff Miller, Eastern Virginia Medical School, is our Keynote speaker presenting, *"It's All Simulation: Breaking Paradigms, and Building Bridges Towards Enhancing Simulation-based Education and Assessment."* His very timely talk will describe the impact of simulation across professional boundaries with an emphasis on eliminating barriers and enhancing integration of the array of potential and future applications of simulation and simulators in education and assessment.

A topic that is on everyone's mind, Interprofessional Education (IPE), is a common thread throughout the conference and is highlighted in our Monday Plenary Panel discussion titled, *"Good Morning, ASPE!...with Dr. Dan."* Panel members are nationally and internationally recognized and include: Daniel Raemer, Jill Sanko, Janice Palaganas, and Dawn M. Schocken.

The program will entice you with the SnapShot Series, Three NEW Tracks, ASPE Core Curriculum, Interactive Posters, SIGS WOWs, a Committee "Dating" lunch, having fun with research and an International session via Skype that will include speakers from the Russian Federation, Singapore, Iran et al, and much much more!

It is the BODs hope that you continue to build collaborations when you return to your own intuitions, conduct research and advance the SP Methodology. We also want to thank you for your support and look forward to a successful second decade.

We are happy to be in San Diego for the first time. San Diego has a rich combination of history, culture, geography, ecology, military and oceanfront. During the free times/nights don't miss taking the trolley to Old Town San Diego State Historic Park, walk up the Gaslight District, go to the SD Zoo or venture across the bridge to Catalina Island (for starters).

Finally please help me in giving a special thanks to our Conference Committee (Chair Grace Gephardt), Conference Planner (Pamala Schmidt), ASPE Administration and the University of California San Diego. I have a new appreciation of the effort it takes to make this an excellent experience.

Enjoy the conference!

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Scott George, MLIR



Welcome to San Diego!

We at the University of California San Diego welcome you to the 11th Annual ASPE conference: *Impacting Global Healthcare Through Scholarly Standardized Patient Simulation*. It has been our pleasure to work with the conference leadership to bring you a program that is informative, engaging and accommodates everyone from the novice to the seasoned professional.

If improving your abilities in the areas of physical exam, history taking, interpersonal skills training, hybridization of SPs with manikin simulation or the basics of scholarship and research is of interest, there are preconference workshops in all of those areas.

The plenary sessions with Geoffrey Miller on Sunday, followed by an inter-professional panel of simulation experts lead by “Dr. Dan” Raemer on Monday, promise to stretch our imaginations and our practices with their thought provoking discussions about SPs and simulation. Then, there are all of the presentations from you, our members, concluding with the invited Workshops on Wednesdays, the WOWs. Finally, there are the Poster Sessions, the simulation technology Exhibits, the Tuesday night dinner at the Bali Hai on San Diego Bay with a spectacular view of downtown San Diego -- all opportunities to learn, to network and to spend time with colleagues from other parts of the United States and the world.

Though we hope you are already enjoying our beautiful city with its endless beaches, the mountains, valleys and deserts, we want you to know that within walking distance of the hotel is San Diego's vibrant downtown. Visit the historic Gaslamp district where you will find restaurants, stores, live music and the Horton Plaza shopping center. Window shop the charming boutiques at Seaport Village. Take the ferry to visit the affluent resort community of Coronado, cruise San Diego harbor or visit Sea World.

We are also home to the world famous San Diego Zoo in Balboa Park, a 1200 acre urban cultural park, where you can get acquainted with over 4,000 animals, including the popular giant pandas. In Balboa Park, there are also countless museums, gardens and beautifully preserved historic buildings. For those of you who enjoy theatre, San Diego is home to the two most influential regional theaters outside of New York City: the Old Globe Theatre in Balboa Park and the La Jolla Playhouse on the University of California San Diego campus in La Jolla.

Know that we are all pleased to welcome you and are very glad that you are here!

Peggy Wallace
Vivian Hercules
Robert MacAulay
Wendy Savage



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The text 'Lecat's' is on the left. To its right is a stylized graphic of a stethoscope, with the earpiece at the top left and the chest piece at the bottom right. The word 'entriloscope' is written in a serif font, with the 'V' from the stethoscope graphic acting as the first letter. Below this, the text 'www.ventr' is written in a bold, sans-serif font.

Finally, a medical simulation device that gives the Standardized Patient the ability to have the abnormal heart and lung sounds that go along with the malady they are portraying. With its handheld, wireless transmitter, your SPs can be in control. In as little as 30 minutes, they will quickly be on their way to controlling the 12 pre-recorded (on an SD card) sounds that are wirelessly transmitted to a realistic stethoscope worn by the student. Multiple Ventrilosopes can be used in close proximity, as they will not interfere with each other. Additional sounds can be purchased to expand your "sound" library.



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Detailed Daily Schedule

Saturday, June 2, 2012

10:00am – 6:00pm **Immersion Courses**

Core Curriculum

Off-Site - UCSD

Immersion Medicine for SP Educators - Part 1

Core Curriculum

Instructors:

Gayle Gliva-McConvey

Director, Sentara Center for Simulation & Immersive Learning
Eastern Virginia Medical School
Norfolk, VA

Joseph Lopreiato

Director, National Capital Area Medical Simulation Center
Uniformed Services University
Bethesda, MD

Immersion Medicine for SP Educators: Neurological and Musculoskeletal Systems – Part 2

Core Curriculum

Instructors:

Tonya M. Thompson, MD, MA, FAAP, FACEP

Associate Professor, Pediatrics and Emergency Medicine
University of Arkansas for Medical Sciences
Associate Fellowship Director, Pediatric Emergency Medicine
Associate Medical Director, PULSE Center
Arkansas Children's Hospital
Little Rock, AR

Nicholas Porter, DO

Assistant Professor, Pediatric Emergency Medicine
University of Arkansas for Medical Sciences

Detailed Daily Schedule

Sunday, June 3, 2012

7:30am – 5:00pm	Registration Open	<i>Randle Foyer</i>
8:00am – 12:00noon	Pre-Conference Workshops	
	PCWS1 Integrating Online Tools & Resources into Standardized Patient Administration, Communication & Training (Recommended Audience: General) Presenters: Angela Blood, Don Montrey, Jamie Pitt, and Jennie Struijk	<i>Cunningham A</i>
<i>*Core Curriculum*</i>	PCWS2 Grants and Research (G&R) ASPE Scholars Series: The Basics of Scholarship – Turn Your Everyday Work into Research and Have Fun Doing it! (Recommended Audience: Novice to General) Presenters: Lou Clark, MA, MFA, Nancy McNaughton, MEd, PhD, Cate Nicholas, EdD, MS, PA, and Karen Szauter, MD, FACP	<i>Cunningham B</i>
	PCWS3 Interpersonal and Interviewing Skills: Choosing an Instrument, and Training SPs to Use It (Recommended Audience: General to Advanced) Presenter: Carol A Pfeiffer, PhD	<i>Cunningham C</i>
<i>*Core Curriculum*</i>	PCWS4 Enhancing Standardized Patient Encounters Through Abnormal Physical Findings and Moulage (Recommended Audience: General to Advanced) Presenters: Amelia Wallace, Carine Layat Burn, Patty Bell, Elizabeth Darby, and Gayle Gliva-McConvey	<i>America's Cup A</i>
<i>*Core Curriculum*</i>	PCWS6 How to Take a Medical History - SP Educator Style (Recommended Audience: General) Presenters: Anita Richards and Robert MacAulay	<i>America's Cup C</i>
	PCWS7 Advanced Practice in Invasive Exam Instruction and Practicum (Recommended Audience: General) Presenters: Isle Polonko, BA, Scott George, MLIR, and Shirley Chisolm	<i>Off-Site, UCSD</i>

PCWS8 *Off-Site, UCSD*
**Incorporating Mannequins into SP Cases for SP Educators
(SSiH Sponsored)**
(Recommended Audience: General)
Presenters: Jennifer Manos, MSN, Janice Palaganas, PhD,
and Peggy Wallace, PhD

9:00am – 4:00pm **Exhibitor Set Up** *Randle Foyer*

12:00noon – 1:30pm **Lunch on Your Own**

1:00pm – 2:00pm **First Time Conference Attendee Welcome
Conference Advisor/Advisee Meet & Greet** *Cunningham A*

1:00pm – 4:00pm **Poster Set-up** *Randle Foyer*

2:30pm – 2:45pm **Welcome & Opening Remarks** *Randle ABC*
Jess Mandel, M.D., FACP
Professor of Medicine
Associate Dean for Undergraduate Medical Education
UC San Diego School of Medicine

2:45pm – 3:45pm **Opening Plenary** *Randle ABC*
**It's All Simulation: Breaking paradigms, and building bridges
towards enhancing simulation-based education and assessment**
Geoffrey T. Miller
Director, Simulation Technologies and Research
Eastern Virginia Medical School

3:45pm – 4:15pm **ASPE Business Meeting** *Randle ABC*

4:15pm – 4:30pm **Break**

4:30pm – 5:30pm **ASPE Town Hall & Certification Presentation** *Randle ABC*

5:30pm – 7:30pm **Poster Reception (Authors)** *Randle Foyer*

P1
Improving Ambulatory Services Using Unannounced Standardized Patients
(Amy E Binns-Calvey, Nicole Rush, Allyson Hansen, Katherine Soto,
Rachel Yudkowsky)

P2
Innovative Use of Standardized Patients in Nurse-Parent Communication
(Mark J Fisher, Michelle D Wallace)

P3
Family Medicine Clerkship Patient Panel Management
(Valerie L Fulmer, Robin Maier, Hollis D Day, John F Mahoney, Adam B Kukic)

P4

Introduction of Physical Examination Teaching Associates into a Nurse Practitioner Curriculum

(Karen Szauter, Patricia Crane)

P5

Will Encounters with Standardized Challenging Employees Improve Management Skills?

(Denise LaMarra, Bridget McCormick)

P6

Undergraduate Pre-Med Students as Standardized Patients: Learning Clinical Skills before Medical School

(Shelby Marx, Katie MaGee, Donald J Woodyard)

P7

Beyond the ADA: Using Standardized Patients with Physical Disabilities

(Donald J Woodyard, Kelli M Howard, Pranay Prabhakar, Brian Loveland, Cherri D Hobgood)

P8

Non-Traditional Use of Standardized Patients in Interdisciplinary Training To Enhance Team Building, Communication, and Critical Decision Making

(Peregrina L Arciaga, Adejare Windokun, Elizabeth O'Gara, Kenneth Lewis, Angela Williams, Marcia Elliot)

P9

A Course Response to Medical Communication Errors - Handoff Communication: Don't Drop the Ball

(Donamarie N-Wilfong, Laura H Daniel)

P10

Interdisciplinary Scenario Using a SP Patient

(Debbe L Schuster)

P11

Interdisciplinary Collaboration Using Standardized Patients in Nurse Practitioner Education

(Dayle B Sharp, Deborah L Sikes)

P12

Improving Inter-Rater Agreement with the Introduction of a New Measure of Communication Skills

(Sarah J Azam, Carol Pfeiffer)

P13

Are Words Louder Than Actions? Do Interview Skills in Medical Student Family Medicine Clerkship Exams Translate into Higher Standardized Patient Objective Ratings and Subjective Patient Satisfaction and Compliance Scores?

(Elizabeth R Cochran Ward, Margaret Y Williams, Agatha Parks-Savage, Mary C Rubino, Tina D Cunningham, Mark C Rehfuss, Amelia M Wallace, Bruce S Britton)

P14

Do Standardized Patient (SP) Concerns about a Learner Correlate with Other Measures of Performance in a Clinical Skills Assessment?

(Joseph O Lopreiato, Benjamin Blatt)

P15

The Impact of High Stakes SP-Based Examination on the Examinees' Behavior after Two Years from Its Start: Perspective of Standardized Patients

(Hoon-Ki Park, Jong-Hoon Kim, Jae-Jin Han)

P16

The Use of Student Simulated Patients in competency-Based Assessment for Undergraduate Nursing Students

(Jeanette J. Ignacio, Sabrina Palham, Tan Khoon Kiat, Sandra Mackey, Liaw Sok Ying, Rabiah Dawood)

P17

Simulated Patient Training To Provide Culturally Effective Care - An Innovative Interprofessional Approach

(Carla Dyer, James Campbell, Gretchen Gregory, Debra Howenstine, Grace Vega, Dena Higbee)

P18

HEALing (How to Examine, Ask, and Listen to Your Patients): A Web-Based Tool To Better Equip Non-English-Speaking Physicians To Be More Linguistically and Culturally Sensitive within Their Own Countries When Working with English-Speaking Patients

(Andrew Schneider)

P19

Promoting Reflection on Ethical Challenges Early in Medical Training

(Karen Szauter, Keith Bly, Susan Gerik, Connie Perren, Cecily Storm)

P20

An Innovative OSCE Format "Blending" an Infant Simulator with a Standardized Patient

(Debra Danforth, Harold Bland)

P21

Introducing Osteopathic Medical Students to Clinical Competencies in the Preclinical Years

(Audra Lehman, Cee Harrelson, Rebecca Howard)

P22

The Development of Integrated PBL Program with SP Role-Playing for Medicine Management Planning

(Takahiko Norose, Yoshiko Tanpo, Seiichi Furuta, Ainari Konda, Takaki Toda, Tetsuya Fujimoto, Nobumasa Hayase)

P23

Ultrasound Training of Standardized Patients for First Year Introduction to Clinical Medicine Curriculum

(Joanne L Oakes, Marcy Hamburger, Carla L Kruger, Jim Power)

P24

Standardized Patients Make It Real for Nursing Students

(Liz Ohle, Robert J Meadus, Lorna Bennett, Margaret Daly)

P25

An Unfolding Simulated Patient Case for Geriatric Palliative Care

(Pam Shaw, Julie Mack)

P26

The Use of Standardized Patients, Technology, and Self-Critiques To Train Doctoral Psychology Students in Interviewing and Assessment

(Jacqueline J Spiegel, Deborah Lewis, Kiran Amin, Philinda Hutchings)

P27

“Just Answer the Question Sir.” - Using SPs in a Training Intervention To Enhance Military Health Providers’ Communication Skills

(Darlene R Whetsel)

P28

The ASC (Ask - Suggest - Change) Verbal Feedback Model

(Lou Clark, Elizabeth Williams, Christine Savi, Krishelle Diaoune)

P29

Improving Communication Skills of Occupational Therapy Students through Peer-Role Play: Implications for Communication Skills Teaching

(Laura Jayne Nelles, Catharine Walsh, Jill Stier, Heather Carnahan)

P30

Debriefing Standardized Patients after Receiving News of Cancer

(Sue M Sadauskas, Sam Butler)

P31

Multiple Methods for Providing Post SP Encounter Feedback

(Dorian J Williams, Lee Ann Miller, Richard Dattola, Robert Gerbo)

P32

Cost Analysis Model for SP Events

(Sharon Galewski, Debra Amos, Judith Radtke, Karen Johnson, Deborah Simpson)

P33

Using Job-Related Selection Methods in Hiring Highly Qualified Standardized Patients

(Philip Gilchrist, Lori McParlane, Simone Brennan)

P34

Cost of Implementing Simulation with Standardized Patients in Pre-Clinical Skills Curriculum

(Carla Kruger, Marcy Hamburger, Jim Power, Melanie Stevenson, Joanne L Oakes)

P35

Campus Expansion 101 - "Training More Docs for the Land of Oz"

(Julie A Mack, Pam K Shaw, Sam L Butler, Lucy Kollhoff)

P36

Using Lean Thinking To Transform Our Standardized Patient Program

(Kelly K Poszywak, Amanda M Silva, Monica L Lypson)

P37

Challenges of Being a New Standardized Patient Educator in an Established Program

(Alba Woolard, Nancy Dickerson, Elizabeth Darby, Carol Fleishman, Laurie Schroeder)

Detailed Daily Schedule

Monday, June 4, 2012

7:00am – 7:45am	Continental Breakfast	<i>Randle ABC</i>
7:00am – 12:30pm	Exhibits Open	<i>Randle Foyer</i>
7:45am – 8:00am	Poster Session Awards and Announcements	<i>Randle ABC</i>
8:00am – 9:00am	Plenary Session Good Morning, ASPE!...with Dr. Dan <i>Daniel Raemer, PhD – Harvard Medical School, Massachusetts General Hospital, Center for Medical Simulation</i> <i>Jill Sanko, ARNP, MS - UM-JMH Center for Patient Safety</i> <i>Janice Palaganas, PhDc, RN, MSN, CRNP, CEN - Schools of Nursing and Medicine at Loma Linda University</i> <i>Dawn M. Schocken, MPH, PhDc - USF Health, Morsani College of Medicine</i>	<i>Randle ABC</i>
9:00am – 9:15am	Break	
9:15am – 12:30pm	Breakouts	
9:15am – 12:15pm	CC 1 <i>*Core Curriculum*</i> Foundations of SP Methodology Presenters: Education & Professional Development Committee	<i>Cunningham A</i>
9:15am – 10:15am	TT 1 Holding a Group Improvisation Game Session as Your SP Hiring Process “Call-Back” Presenter: Terry Sommer	<i>Cunningham B</i>
9:15am – 11:00am	Snapshot Session – SS 1, SS 2, SS 3, SS 4 SS 1 Using Standardized Patients Versus the Real Thing To Diagnose Chronic Conditions Presenters: Shelby Marx, Katherine Adams, Henry Zhang, Brian Loveland, Cheri D Hobgood, and Donald J Woodyard SS 2 Expanding the Standardized Patient Job Description: Using SPs as Simulated Clinicians Presenter: Laurie Schroeder SS 3 Undergraduate Pre-Med Students as Standardized Patients: Learning Clinical Skills before Medical School Presenters: Shelby Marx, Katie MaGee, and Donald J Woodyard	<i>Cunningham C</i>

SS 4

Colorized Case Template – Another Tool in Your Training Kit

Presenters: Dyan Colpo and Elumalai Appachi

9:15am – 10:45am

PD 1

America's Cup A

Lean on Me: Creating Capacity for New Work Using Lean Methods in a Standardized Patient Program

Presenters: - Stacie L Buckler, Sarah J Middlemas, Kelly K Poszywak, and Amanda M Silva

9:15am – 10:15am

Snapshot Session – SS 5, SS 6, SS 7, SS 8

America's Cup B

SS 5

Beyond Beginners: Using SPs with Seasoned Clinicians

Presenters: Sharon L Colbert, Patricia J Kelly, and Jacki Witt

SS 6

Oh, My Achin' Feet: SP's in the Province of Podiatry

Presenter: Anna Lank

SS 7

SPP: What Strange Creature Is This?

Presenters: Kevin Hobbs, Lorena Dobbie and Jacquie Jacobs

SS 8

Webinars! From your desk to your desk. (You don't have to move!)

Presenter: Alba Woolard

9:15am – 10:15am

TT 2

GTA/MUTA Track

America's Cup C

Gynecological Teaching Associate (GTA) Training Technique

Presenters: Magdalena Oxendine and Dawn Schocken

10:15am – 12:15pm

MS 1

Randle ABC

Finding the Mentor in You

Presenter: Cate Nicholas, EdD, MS, PA

10:30am – 12:30pm

W 1

Cunningham B

Creating a New Lense of Patient Centered Care...An Interprofessional Educational Collaboration in the Outpatient Setting

Presenters: Dawn M Schocken, Marianne Koenig, Marisa J Belote, Laura L Swisher, and Micki Cuppett

11:15am – 12:15pm

TT 3

Cunningham C

Training the Standardized Patient Using Role-Play: Simulations for Better Simulations

Presenters: Donald J Woodyard, Shelby Marx, Brian Loveland, and Matthew Turner

11:15am – 12:15pm	TT 4 Building and Using a “Gut Bucket” Presenters: Karen Delaney- Laupacis, BScN, and Kerri Weir BFA	<i>America’s Cup A</i>
11:00am – 12:00pm	Snapshot Session –SS 9, SS 10, SS 11 SS 9 No-Cost Resources for Standardized Patient Educators Looking for Professional Growth and Advancement of Best Practices Presenters: Kelly Poszywak and Sarah Middlemas SS 10 LGBT Collaborative Case Development for Advanced Interviewing Course Presenters: Valerie Fulmer, Carla Spagnoletti, Johnathan Pletcher, Robert Steele, Hollis Day and John Mahoney SS 11 Synergy in Simulation: Using an Institutional Design Process To Bring Us All Together Presenters: Lisa Rawn and John Shatzer	<i>America’s Cup B</i>
10:30am – 12:30pm	W 2 <i>GTA/MUTA Track</i> Challenging Issues Specific To GTA/MUTA Program Management: Setting Standards of Conduct for Optimum Success Presenter: Kat Wentworth	<i>America’s Cup C</i>
12:30pm – 1:30pm	Member Liaison Reports & Lunch ASPE Educator of the Year Award	<i>Randle ABC</i>
1:30pm – 1:45pm	Break	
1:30pm – 6:00pm	Exhibits Open	<i>Randle Foyer</i>
1:45pm – 6:00pm	Breakouts	
1:45pm – 3:45pm	MS 2 Why YES Works: Creating Something More for Your Career Presenter: Mary Cantrell, MA	<i>Randle ABC</i>
1:45pm – 3:45pm	W 3 <i>*Core Curriculum*</i> Scholarly Work with Standardized Patients: an Introductory Workshop Presenters: ASPE Grants & Research Committee – Lou Clark and Benjamin Blatt	<i>Cunningham A</i>
1:45pm – 3:15pm	PD 2 International Collaboration between SP-Educators in the Netherlands and Belgium. <i>How We Work Together!</i> Presenters: Annelies Loyink and Jan-Joost Rethans	<i>Cunningham B</i>

1:45pm – 3:45pm	W 4 How to Fast-Track Case Development Using a Communication Skills Family History Case Example Presenters: Dyan Colpo and Amy Windover	<i>Cunningham C</i>
1:45pm – 3:15pm	PD 3 Standardized Patients Teaching Eye, Ear, Cardiac, Lung, Gynecology, Genitourinary and Ultrasound Simulation in Pre-Clinical Skills Curriculum Presenters: Joanne Oakes, Pratik Doshi, Jim Power and Marcy Hamburger	<i>America's Cup A</i>
1:45pm – 3:45pm	W 5 Advanced Learner-Centered Feedback Coaching Skills Presenters: Bob Kiser, Shole Milos, Amy Binns-Calvey, Martin Hurm, Laura McKenzie and Rachel Yudkowsky	<i>America's Cup B</i>
1:45pm – 5:15pm	W 6 <i>GTA/MUTA Track</i> From A to Z: The Nuts and Bolts of a Stellar GTA/MUTA Program Presenters: Isle Polonko, Scott George, Liz Ohle, Kat Wentworth, Marcy Hamburger, Romy Vargas, Jessica Humphrey, Laura Skaug, and Nan Howland	<i>America's Cup C</i>
1:45pm – 3:15pm	RW 1 Cardionics Learning Systems: Experiential Learning for Standardized Patient Interactions Presenters: Andrew Strandell, Arlene Robinson and Chris Hernandez	<i>America's Cup D</i>
4:00pm – 6:00pm	Oral Presentations	<i>Randle ABC</i>
	OP 1 An Integrated Educational Intervention To Teach First Year Medical Students about the Influenza Vaccine While Ensuring Compliance with Hospital Policy Presenters: Maurice Kavanaugh, Nelia Afonso, Lynda Misra, Betty Thompson and Jeffrey Band	
	OP 2 Faculty Observation of Clinical Skills: Does Their Location Impact Performance? A Pilot Study Presenters: Julie Golding, Matthew Turner, Brian Loveland and Donald J Woodyard	
	OP 3 Comparing Empathy and Moral Reasoning across Differing Intensities of Clinical Encounters Presenters: Stephen Laird, David Patterson, Susan Coon, Melanie McCough and John George	
	OP 4 I Would (Not) Consider Having This Student as My Future Health Care Provider Presenters: Monica Lypson, Joel Purkiss, Amy Page and Mary Ellen Hernandez	

OP 5

Moving from Specialty Specific to Integrated Competency Based OSCE's – An Approach and Progress to Date

Presenters: Sharon Galewski, Deborah Simpson and Robert Treat

OP 6

Standardized Patient Encounters and Case-Based Simulations Improve Athletic Training Students' Confidence and Clinical Decision-Making Skills

Stacy Walker and Thomas Weidner

4:00pm – 5:30pm

PD 4

So, You Think You Want To Be a SP? How To Find out If an Applicant Will Be a Cultural Fit to Your Institution

Presenters; Lorraine Lyman, Amelia Wallace, Alba Woolard and Nancy Dickerson

Cunningham A

4:00pm – 5:30pm

PD 5

Beyond the Head-to-Toe: Strategies To Improve Clinical Reasoning during the Physical Exam

Presenters: Rachel Yudkowsky, Benjamin “Jim” Blatt and Cate Nicholas

Cunningham B

4:00pm – 5:00pm

TT 5

Mitigating the Effects of Simulation: Pro-Active Strategies for SPs from Actor/Movement Training

Presenters: Laura Jayne Nelles, Kerrie Weir and Annabelle Torsein

Cunningham C

4:00pm – 5:30pm

Snapshot Session –SS 12, SS 13, SS 14, SS 15, SS 16

America's Cup A

SS 12

Using Standardized Patients for Assessing Resident Comfort and Skills in Telehealth Communication

Presenters: Ananya Gangopadhyaya, Bob Kiser, Wes Valdes, Sheela Raja, Kelly M Smith, and Rachel Yudkowsky

SS 13

Evaluating Resident Physician-Patient Communication Skills as Part of an Informed Consent Objective Structured Clinical Exam

Presenters: Rhonda Sparks, M.D., Jonathan Seavey, M.S., Britta Thompson, Ph.D., Jason Lees, M.D. and Michelle Wallace, B.S.

SS 14

When Technology Enters the Relationship: Does EHR Detract from the Patient-Physician Interaction?

Presenters: Eileen Moore, MD, Mary Donovan, MA, MFA and Shyrl Sistrunk, MD

SS 15

The Best of Both Worlds: SP and Faculty Feedback for Medical Student Remediation

Presenters: Nancy Sinclair and Mike Hess

SS 16

The Improvement of Patient Safety in Health Care by the Development of Interprofessional Education in Health Sciences Via Simulations

Presenters: Melih Elcin, Filiz Yalcin Cakir, Pelin Kelicen Ugur, Fusun Terzioglu, Hulya Ucar, Zafer Erden, Figen Turan, and Emine Akal Yildiz

4:00pm – 5:30pm

PD 6

America's Cup B

Society for Simulation in Healthcare Accreditation: Transforming Your Center through Quality Initiatives

Presenters: Kathryn Schaivone, Karen Reynolds, Dawn Schocken and Nancy Heine

6:00pm

Dinner On Your Own or Dine-Arounds

Detailed Daily Schedule Tuesday, June 5, 2012

7:00am – 8:00am	Continental Breakfast and Affinity Groups	<i>Randle ABC</i>
7:00am – 8:00am	GTA/MUTA Special Interest Group (SIG) Informational Meeting	<i>Randle D</i>
7:00am – 12:30pm	Exhibits Open	<i>Randle Foyer</i>
8:15am – 12:15pm	Breakouts	
8:15am – 9:45am	MS 3 Marriages Made in Heaven: Hybrid Simulations Blending Standardized Patients and Technical Simulation Modalities Presenter: Wendy L. Gammon	<i>Randle ABC</i>
8:15am – 9:45am	PD 7 ASPE International - Nowadays, in a country far, far away, there is an SP program ... Presenters: Melih Elcin, Serguei Boulatov, Mandana Shirazi, Chuen-Yee Hor, Nicola Ngiam, Louise Schweikerdt-Alker, Ina Treadwell, and Philippa Moore	<i>Cunningham A</i>
8:15am – 9:45am	PD 8 A Certificate Program for SP Training – A Two Year Review Presenters: Dawn M Schocken and Magdaline M Oxendine	<i>Cunningham B</i>
8:15am – 9:45am	PD 9 Are Standardized Patients Doing Their Job? How Four Institutions Approach Quality Assurance in SP Programs and the CSA Presenters: Ellen M Franklin, Carol A Pfeiffer, Carrie Bohnert and David W Virtue	<i>Cunningham C</i>
8:15am – 9:45am	PD 10 From Emotions to Techniques – Training SPs and Faculty To Integrate Tools of Varying Objectivity during Feedback/Debriefing Presenters: Amelia M Wallace, Mary C Rubino, Bruce S Britton, Mark Reh fuss and Elizabeth C Ward	<i>America's Cup A</i>
8:15am – 9:45am	PD 11A and PD 11B Young Patients Tell Their Own Stories Presenters: Jacqueline Turner, Liz Ohle and Paula J Mullins-Richards Incorporating Adults with Intellectual Disabilities into Simulation Scenarios Presenters: Katharina M Weber and Nan D Howland	<i>America's Cup B</i>

8:15am – 10:15am	W 7 Basic Acting Techniques To Train Non Performance Based SPs and Trainers Presenters: Bob Kiser, Shole Milos, Amy Binns Calvey, Martin Hurm and Laura McKenzie	<i>America's Cup C</i>
8:15am – 9:45am	RW 2 LearningSpace User Mad-Libs Presenters: Eastern Virginia Medical School, Uniformed Services University, University of Arkansas, and many more!	<i>America's Cup D</i>
10:00am – 10:35am	Facilitated Poster Presentations – Groups A, B, C, D, E and F	<i>Randle Foyer</i>
10:30am – 11:05am	Facilitated Poster Presentations – Groups G, H, I and J	<i>Randle Foyer</i>
10:15am – 12:15pm	MS 4 Developing SP Cases to Use for Assessment Presenters: Linda Morrison and Mary Aiello	<i>Randle ABC</i>
10:15am – 12:15pm	W 8 Essential Components: Ensuring Your Standardized Patient Simulations Achieve Your Learner's Objectives Presenters: Nan D Howland and Susan J Moore	<i>Cunningham A</i>
10:45am – 12:15pm	PD 12 New Revenue through New Media: Part II – Case Studies Presenters: Cameron J MacLennan, Patrick J Walker, Joanne E O'Reilly and Gayle A Gliva	<i>Cunningham B</i>
10:45am – 12:15pm	PD 13A and PD 13B Change Is in the Air: Step 2 CS in 2012 Presenters: Lynn Y Kosowicz, Carol A Pfeiffer, Jim Blatt, Kris Slawinski, and Diane Ferguson Adapting to the New NBME Step 2 CS Exam Presenters: Kris Slawinski, Diane Ferguson and Jennie S Struijk	<i>America's Cup A</i>
10:45am – 12:15pm	PD 14 A Model for Developing a Focused Physical Exam Series: Utilizing SPTA's To Teach Head-to-Toe Clinical Skills Presenters: Kit R Shelby, Kari R Goforth and Kelly R Brandford	<i>America's Cup B</i>
11:15am – 12:15pm	TT 6 A No-Blame Model for Improving Veteran SP Reliability <u>and</u> Novice SP Training during One Training Session Presenter: Terry Sommer	<i>Cunningham C</i>

11:15am – 12:15pm	TT 7 Tricks of the Trade: Techniques for Using Spreadsheets, Online Signup Forms, Word Processing and Email in Booking and Mass Communication with Standardized Patients Presenters: Patricia G Houser, Michael S Montgomery and Joseph Loprieto	<i>America's Cup C</i>
12:30pm – 1:30pm	Committee "Dating" Lunch	<i>Randle ABC</i>
1:30pm – 5:00pm	Exhibits Open	<i>Randle Foyer</i>
1:30pm – 4:15pm	Breakouts	
1:30pm – 3:00pm	PD 15 Finding (and Keeping) the Best SPs Presenters: Don Montrey and Amy Spinelli	<i>Cunningham A</i>
1:30pm – 3:00pm	PD 16 Turn Takers and Overlappers – How Does Awareness of Conversational Style(s) Influence SPs and Their Educators? Presenters: Amelia M Wallace, Lorraine Lyman, Alba L Woolard, and Nancy R Dickerson	<i>Cunningham C</i>
1:30pm – 3:30pm	W 9 Remediating High Stakes Exam Failures...Or Third Time's a Charm! Presenters: Elizabeth O Leko and Carrie A Bohnert	<i>America's Cup A</i>
1:30pm – 3:00pm	PD 17 Teamwork Training in Inter-Professional Education: the What, the Why, the How Presenters: Donald J Woodyard, Shelby Marx and Brian Loveland	<i>America's Cup B</i>
1:30pm – 3:00pm	PD 18 The Year in Review: 2011 Publications involving Standardized Patient Methodology Presenter: Karen Szauter	<i>America's Cup C</i>
1:30pm – 3:00pm	RW 3 State of The Art: Data Collection in Standardized Patient Programs Past, Present, and Future Presenters: <i>B-Line Medical Professional Services Team</i> - Lucas Huang and Cynthia Hyett	<i>America's Cup D</i>
1:45pm – 3:45pm	MS 5 SP as Coach: The art and science of giving verbal feedback Presenter: Carol A Pfeiffer	<i>Randle ABC</i>
2:00pm – 3:00pm	TT 8 Tips for Screening and Then Hiring the "Perfect" Standardized Patient (SP) Presenters: Audrey H Ortega, Kent H Coker and Diane M Ferguson	<i>Cunningham B</i>

3:15pm – 4:15pm	TT 9 Leaving the CAGE: Using Standardized Patients (SPs) for Teaching Substance Abuse Screening and Interviewing Presenters: Audrey H Ortega, Kent H Coker and Diane M Ferguson	<i>Cunningham B</i>
3:15pm – 4:15pm	TT 10 Assessing Systems-Based Practice Skills with Standardized Participants: Can It Be Done? Presenters: Mary T Aiello, Susan T Hingle and Linda J Morrison	<i>America's Cup C</i>
4:15pm – 5:15pm	Special Interest Group (SIG) Informational Meetings <ul style="list-style-type: none"> • Hybrid SIG • Non-Medical SIG 	<i>Randle D</i> <i>Randle E</i>
4:15pm – 5:15pm	GTA/MUTA Special Interest Group (SIG) Business Meeting	<i>Randle ABC</i>
6:00pm – 10:00pm	ASPE Dinner Bali Hai Restaurant	

Detailed Daily Schedule Wednesday, June 6, 2011

8:00am – 8:45am	Continental Breakfast	<i>Randle ABC</i>
8:00am – 8:45am	Grants and Research Project Updates	<i>Randle ABC</i>
8:45am – 9:00am	Break	
9:00am – 12:00pm	Breakouts	
9:00am – 12:00pm	Invited Programming – WOWs (Workshops on Wednesday)	
	WOW1 We Agree – We Need IPE! Now, how do we do it? Implementation of Inter-Professional Teamwork Training for Any Program Presenters: Donald J Woodyard, Shelby Marx, Brian Loveland, and Cherri Hobgood, MD	<i>Cunningham A</i>
	WOW2 The Pros and Cons of using Social Media tools for SP Programs Presenters: Jamie Pitt and Don Montrey	<i>Cunningham B</i>
	WOW3 Creating an SP Case—Strategy to Reality Presenters: Carine Layat Burn, Henrike Hölzer, Jim Blatt and Lynn Y. Kosowicz, MD	<i>Cunningham C</i>
	WOW4 Actor Training Techniques to Improve Standardized Patient Portrayals Presenter: Lou Clark	<i>America's Cup A</i>
	WOW5 How to Create a Customized Scoring Rubric for Post-Encounter Notes using Key Words and Phrases Presenters: Mary B. Carter MD PhD and Carrie A Bohnert MPA	<i>America's Cup B</i>
12:00pm – 12:15pm	Break	
12:15pm – 1:15pm	Closing Luncheon President's Remarks	<i>Randle ABC</i>

**See you in Atlanta
ASPE 2013**

Geoffrey Tobias Miller

Geoffrey Tobias Miller is the Director of Simulation Technologies & Research at the Eastern Virginia Medical School (EVMS). Prior to joining EVMS, Geoff was the Associate Director of Research and Curriculum Development at the Michael S. Gordon Center for Research in Medical Education (GCRME), University of Miami Miller School of Medicine. Geoff began his career in public safety 22 years ago. Geoff worked as a Paramedic Firefighter with Alachua County Fire Rescue before moving into Emergency Medical Services (EMS) education. During his time with Alachua County Fire Rescue, he also oversaw projects on system utilization, hospital diversions and assisted in the development and implementation of E911 system upgrades, electronic patient tracking and reporting and medical care protocol refinements. Following his service in fire rescue, Geoff served as Associate Professor of EMS programs at Santa Fe Community College, in Gainesville, Florida. There he led the schools participation in the pilot testing of the USDOT national standard curriculum for Paramedics as a field test site.

Geoff currently works in the areas of patient simulation, Simulation-based instructional development, interactive multimedia computer learning systems, emergency medical skills training, terrorism response, disaster medical response and management, homelands security and emergency preparedness. He is active in the areas of applied outcomes research in education, with an emphasis on the creation and improvement of methods of clinical competence assessment using advanced educational technology and simulation. Presently Geoff develops, implements, disseminates and evaluates innovative curricula and assessment systems that are used by healthcare providers, medical schools and US Army medical teams throughout the United States.

Geoff is actively engaged in scholarly research and publication in EMS practice and education. He has coauthored several books including the Jones and Bartlett textbooks and instructor resource materials for "National Incident Management System: Principles and Practice" and "Arrhythmia Recognition the Art of Interpretation". Geoff is a frequent author in emergency medical services and emergency care journals authoring and co-authoring numerous articles. He is a frequent invited speaker at state and national and international conferences.

Geoff is a member of numerous local, state and national EMS professional organizations and committees advising fire rescue, emergency medical services, law enforcement, public health and hospitals. Geoff is also an active member of Florida and National educational organizations and has served twice as the President of the Florida Association of EMS Educators. Geoff was recognized in 2000, 2003, and 2005 as a leading educator in prehospital education and EMS by the Florida Association of EMS Educators, the State of Florida Department of Health Bureau of EMS, and the National Association of Emergency Medical Technicians. In 2010 Geoff was named one of the EMS 10: Innovators in EMS, by the Journal of Emergency Medical Services, as an individual who has contributed to EMS in an exceptional way.

You can contact Geoff via e-mail at millergt@evms.edu.

Janice Palaganas, PhD, RN, MSN, CRNP, CEN received her Bachelor's of Science in Nursing, as well as two Masters degrees as an Adult Nurse Practitioner and Geriatric Nurse Practitioner; one Masters certificate in Home Health Management from the University of Pennsylvania, and is currently completing her PhD in Nursing at Loma Linda University exploring healthcare simulation as a platform for interprofessional education. Ms. Palaganas has held faculty positions in schools of medicine, nursing, an MBA program, and emergency medicine. She has worked clinically as an Emergency Clinical Nurse, Educator Specialist, Nurse Practitioner, and House Supervisor. Ms. Palaganas also has management experience in the roles of Director of Emergency and Critical Care Services, Chief Operations Officer, and Director of Research and Development. Ms. Palaganas was the implementing Director of Accreditation and Certification for the Society for Simulation in Healthcare and continues as a member of the Board of Review for the Council for Accreditation of Healthcare Programs.

Daniel Raemer, PhD is Associate Professor of Anaesthesia at Harvard Medical School and Bioengineer, Department of Anesthesia and Critical Care at Massachusetts General Hospital in Boston. He is also Director of Research and Development at the Center for Medical Simulation in Cambridge, MA.

Dr. Raemer has developed a special expertise in teamwork and crisis management over the past nineteen years at the Center for Medical Simulation in Cambridge, Massachusetts. He is particularly interested in the art of debriefing and is frequently called upon to facilitate multi-disciplinary teamwork sessions in a variety of specialty areas such as operating rooms, intensive care units, emergency departments, endoscopy, and labor and delivery suites. In 2003 Dan received a unique award from the Harvard Department of Anaesthesia for "excellence in teaching". Using simulation as a research tool to investigate healthcare worker's behaviors and thought processes has been his most enduring passion. Dan has published work in these areas and has given numerous keynote addresses for specialty societies and other healthcare organizations on simulation as it has blossomed in the last several years. He has worked globally to establish the International Meeting on Medical Simulation, is the founding trustee and a Past-President of the Society for Simulation in Healthcare (SSH). In 2008, Dan received a "Lifetime Achievement Award" from SSH for his contributions to the field. He is also a Past-President of the Society for Technology in Anesthesia. Dan's graduate degrees are in Bioengineering and he worked as a researcher for many years at Brigham and Women's Hospital and Massachusetts General Hospital in the Anesthesia and Critical Care Departments. In addition to his publications related to simulation practice and research, he has written extensively on monitoring devices and has a number of patents for clinically useful devices and technologies.

Jill Sanko is a research and simulation education specialist at the University of Miami – Jackson Memorial Hospital Center for Patient Safety. A talented and passionate educator, she teaches teamwork and communication skills, invasive bedside procedures, and resuscitation using simulation. She is also part of a core group of educators who conduct simulation-based training for community anesthesiologists. In addition to her teaching duties, she manages several research projects, serves on the institutional CPR committee, and works clinically in a Critical Care Unit.

Jill is active in the Society for Simulation in Healthcare (SSH) as the chair of the membership committee, and as a member of the research and scientific content committee for IMSH 2013. She has been instrumental in planning the last several international meetings of the society and is currently serving as an SSH accreditation site reviewer.

Prior to moving back to her native Miami, Jill spent almost 10 years of her career at the National Institute of Health, where her last assignments were as Associate Director of the NIH Simulation Service and as the protocol manager for cardiac imaging research projects at the National Institute of Heart Lung and Blood. She has an undergraduate degree in anthropology and both bachelor and master's degrees in the field of nursing.

Dawn M Schocken, MPH, PhD is the Director of the Center for Advanced Clinical Learning (CACL) at USF Health Morsani College of Medicine in Tampa, Florida. CACL is a founding member of the USF Health Simulation Consortium which under her assistance has achieved national recognition to become a fully accredited simulation center, joining a select few Centers internationally-wide to achieve such status. She helped achieve accreditation from the American College of Surgeons as an ACS Level I Comprehensive Education Institute. Additionally, Dawn co-wrote the accreditation for the Society for Simulation in Healthcare, achieving accreditation in the areas of Assessment, Teaching/Education, and Systems Integration. Dawn has certifications to teach a number of core topics for the medical students she works with. She is certified master trainer in TeamSTEPPS and has developed an innovative *TeamSTEPPS Outpatient Safety Course* that has been taught to incoming first year students in medicine, nursing, pharmacy and physical therapy. She has pioneered the Certificate Program for Standardized Patients which is an innovative curriculum to standardize the teaching and assessments of standardized patients, providing educational research to document the meaning behind being a standardized patient. She serves on several national committees to broaden the scope of education in simulation and healthcare. Her areas of research interests include patient safety and reduction of medical errors, assessments with high-fidelity simulators, and integration of simulation into medical education as well as Interprofessional educational curriculum development and assessment. She specializes in hybrid simulation with an Interprofessional team.

ASPE Board Officers

President Elect

Gayle Gliva-McConvey, Eastern Virginia Medical School

Past President

Karen L. Reynolds, Southern Illinois University School of Medicine

VP Operations

Amber Hansel, SUNY Upstate Medical University

VP Finance

Donald J Woodyard, University of North Carolina

ASPE Board Committee Chairs

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Grace Gephardt, Arkansas Children's Hospital

Education & Professional Development Committee:

Amy Smith, Marshall University Joan C. Edwards School of Medicine

Finance:

Donald J Woodyard, University of North Carolina

Grants & Research:

Cate Nicholas, University of Vermont College of Medicine

Membership:

Debra Danforth, Florida State University College of Medicine

Publications and Website:

Jennie Struijk, University of Washington School of Medicine

Standards of Practice:

Wendy Gammon, University of Massachusetts Medical School

International:

Melih Elcin, Hacettepe University, Turkey

ASPE Member Liaisons

Holly Gerzina, Northeastern Ohio Universities Colleges of Medicine and Pharmacy

Scott George, Clinical Skills USA, Inc.

Committee Information

CONFERENCE COMMITTEE

Chair: Grace Gephardt, MEd
Standardized Patient Educator
PULSE Center
Arkansas Children's Hospital

Committee Members:

Alice Buss (Tulane U School of Medicine, USA)
Carine Layat-Burn (U of Health Sciences Switzerland)
Peg Lechner (Midwestern U, USA)
Jamie Pitt (Washington U in St. Louis School of Medicine, USA)

Subcommittee for Conference Submissions & Program Development:

Chair: Cathy Smith (U of Toronto, Canada)

Subcommittee Members:

Lorena Dobbie, (U of Toronto, Canada)
Valerie Fulmer (U of Pittsburgh School of Medicine, USA)
Beth Harwood (Dartmouth Medical School, USA)
Cathy Smith (U of Toronto, Canada)
Karen Szauter (U of Texas Medical Branch, USA)
Tonya M. Thompson (U of Arkansas for Medical Sciences, USA)

Regional Representative:

Peggy Wallace (UCSD School of Medicine)

Mission: It is the sole purpose of the Conference Committee to plan, develop, and produce the ASPE Annual Conference in conjunction with all of the individuals and committees who play a role in the conference planning process. The Conference will reflect ASPE's overall mission to offer professional development to members, to advance research and scholarship in the field, and to provide a forum to set standards of practice.

EDUCATION AND PROFESSIONAL DEVELOPMENT COMMITTEE

Chair: Amy Smith, RN
Assistant Director of Medical Education
Clinical Skills Coordinator
Marshall University Joan C. Edwards School of Medicine

Committee Members:

Ralitsa Akins (Texas Tech U, USA)
Patty Bell (Uniformed Services University, USA)
Carrie Bohnert (U of Louisville, USA)
Janie Boyer (Ohio State U, USA)
Connie Coralli (Emory U School of Medicine, USA)
Andrea Creel (Uniformed Services U, USA)
Heather Frenz (Albany Medical College, USA)
Gayle Gliva-McConvey (Eastern Virginia Medical School, USA)
Amber Hansel (SUNY Upstate Medical U, USA)
Beth Harwood (Dartmouth Medical School, USA)
Jonathan Macias (U of Texas at El Paso, USA)
Win May (Keck School of Medicine, USA)
Isle Polonko (U of Medicine & Dentistry of New Jersey, USA)
George Scott (Clinical Skills USA, Inc, USA)
Cathy Smith (U of Toronto, Canada)
Ancuta "Anca" Stefan (Touro U College of Medicine)
Romy Kittrell Vargas (Tulane U School of Medicine, USA)
Amelia Wallace (Eastern Virginia Medical School, USA)
Jane Wickey (North Shore-LIJ Health System, USA)

Mission: The Education and Professional Development Committee is to provide on-going educational and professional opportunities for the membership and to encourage membership participation in these initiatives.

FINANCE COMMITTEE

Chair: Donald J Woodyard
Clinical Instructor, Department of Family Medicine
Director of Assessment, Offices of Medical Education
University of North Carolina, USA

Committee Members:

Liz Leko (U of Arizona, USA)
Carol A. Trent (Thomas Jefferson Medical College, USA)

Mission: The mission of the Finance Committee is to oversee the financial health of the organization.

GRANTS AND RESEARCH COMMITTEE

Chair: Cate Nicholas
Director of the Standardized Patient Program
Assistant Professor, Family Practice and Obstetrics and Gynecology
University of Vermont College of Medicine, USA

Committee Members:

Jim Blatt (George Washington U, USA)
Lou Clark (U of New Mexico, USA)
Julie Golding (U of North Carolina Chapel Hill, USA)
Andrea Haan (Palmer College of Chiropractic, USA)
Lisa Doyle-Howley (U of North Carolina, USA)
Kerry Knickle (U of Toronto, Canada)
Joseph Lopreiato (Uniformed Services U of the Health Sciences, USA)
Jonathan Macias (U of Texas at El Paso, USA)
Jane Miller (U of Minnesota, USA)
Regina Offodile (Meharry Medical College, USA)
Linda Perkowski (U of Minnesota, USA)
Rachel Quinto (U of North Carolina Chapel Hill, USA)
Nancy Sinclair (U of New Mexico, USA)
Karen Szauter (U of Texas Medical Branch Galveston, USA)
Tonya M. Thompson (U of Arkansas for Medical Sciences, USA)
Stacy Walker (Ball State U School of Physical Education, USA)
Elizabeth Williams (University of Arizona, USA)

Mission and Goals: The ASPE Grants & Research Committee is active in research and in supporting the research needs of our members. Our current primary projects include:

1. Annual Research/Project Awards
2. Research Workshop Series
3. SP Literature Review Study
4. SP Practices Survey (in collaboration with the SOP Committee)

The overall goal of ASPE Research/Projects Awards is to provide incentive grants to current ASPE members for unique research or development projects related to the use of Standardized Patients in the Health Sciences. The ASPE Grants and Research Committee Workshop Series includes six topics such as different types of research, how to ask a research question, writing for research/grants, and an introduction to statistics and data analysis. A minimum of two workshops in this series will be offered at each annual ASPE meeting. Completion of all six workshops will result in a certificate. The SP Literature Review Study is intended to address the basic question: Do we have sufficient information to replicate studies reporting the use of SPs? Anecdotally, much of the research reporting the use of SPs appears to lack explicit details regarding how the SPs were trained, how reliability of the ratings was ensured, and how fidelity of performance was assessed. Members of the Committee are working to gather empirical evidence regarding the quality of SP methods reported in published literature. The purpose of this descriptive study is twofold:

1. To define standards relating to the use of SPs in research
2. To determine whether authors are describing the study in sufficient detail in order for the reader to:
 - a. Evaluate the appropriateness of the methods and reliability and validity of the results
 - b. Replicate the study if he/she desires.

Finally, the SP Practices Survey Project is a joint effort with the Standards of Practice Committees. The purpose of this project is to describe the use of standardized patients, the structure of SP programs and activities, and how SP Educators and related personnel function. Representatives from all allopathic and osteopathic medical schools throughout the USA and Canada that use standardized patients will be asked to participate in the telephone interview.

INTERNATIONAL COMMITTEE

Chair: Melih Elcin
Hacettepe University, Turkey

Committee Members:

Keiko Abe (Gifu U, Japan)
Karen Barry, (U of Birmingham, UK)
Jim Blatt (George Washington U, USA)
Carine Layat-Burn (U of Health Sciences Switzerland)
Devra S. Cohen (Union Graduate College-Mount Sinai, USA)
Henrike Holzer (Charite, Germany)
Torild Jacobsen (U of Bergen, Norway)
Nicola Ngiam (National University Health System, Singapore)
Jan-Joost Rethans (Maastricht U, Netherlands)
Mandana Shirazi (Tehran U of Medical Sciences, Iran)

Mission: The mission of the International Committee is to support networking and collaboration among SP programs worldwide. It seeks to foster regional or national SP-contact persons who can play a stimulating role in their geographical region. The committee works preferably by a bottom-up approach.

MEMBERSHIP COMMITTEE

Chair: Debra Danforth
Director, Charlotte E. Maguire, M.D. and TMH Clinical Skills and Simulation Center
Associate Professor
Florida State University College of Medicine, USA

Committee Members:

Mary Aiello (Southern Illinois U, USA)
Alice Buss (Tulane U School of Medicine, USA)
Marcy Hamburger (U of Texas-Houston, USA)
Kit Shelby (Tulane U School of Medicine, USA)
Denise Souder (U of Southern California, USA)
Deborah Sturpe (U of Maryland, USA)
Rebecca Wright (Wake Forest U School of Medicine, USA)

Mission: The mission of the Membership Committee is to recruit new members, to retain current members, to initiate and facilitate communication between ASPE and members, to survey members for demographic information, and to develop membership benefits.

PUBLICATIONS & WEBSITE COMMITTEE

Chair: Jennie Struijk
Operations Director
University of Washington OSCE Program
University of Washington School of Medicine, USA

Committee Members:

Angela Blood (U of Chicago, USA)
Petra Duncan (U of Alberta, Canada)
Valerie Fulmer (U of Pittsburgh, USA)
Alan Johnstone (Vanderbilt U, USA)
Cameron MacLennan (U of Toronto, Canada)
Nicole Manley (U of Texas at San Antonio Health Sciences Center, USA)
Judi Marraccini (Robert Wood Johnson Medical School, USA)
Don Montrey (NBOME)
Kris Slawinski (U of Chicago, USA)
Tim Webster (U of Manitoba, Canada)

Mission: The Publications and Website Committee is dedicated to reporting current research, trends, techniques and information regarding SP methodology in the membership newsletter, *The ASPE Quarterly*. The committee generates most of the content for the newsletter and is also responsible for overseeing the look and content of the ASPE website. We invite contributions and content suggestions for both media from the membership.

STANDARDS OF PRACTICE COMMITTEE

Chair: Wendy Gammon

University of Massachusetts Medical School

Committee Members:

Karen Barry (U of Birmingham, UK)

Frank Coffey (Nottingham School of Medicine, UK)

Devra Cohen

Scott W. George (Clinical Skills USA, Inc., USA)

Gayle Gliva-McConvey (Eastern Virginia Medical School, USA)

Beth Harwood (Dartmouth Medical School, USA)

Carine Layat-Burn (U of Health Sciences Switzerland)

Joseph Lopreiato (Uniformed Services U of the Health Sciences, USA)

Gayle Gliva-McConvey (Eastern Virginia Medical School, USA)

Cate Nicholas (University of Vermont College of Medicine, USA)

Dawn Schocken (University of South Florida, USA)

Mission and Goals: Standards of practice for the SP Educator profession is an important area which needs to be addressed. This committee will begin the task of developing a standards of practice for the organization using a variety of methodologies and resources. As a self regulating organization, members of this profession are not required to be certified or accredited, yet wish to be able to articulate what it is that makes this professional body unique. The parameters when developing these standards of practice include professional knowledge, application of SP methodology, student learning and assessment, and ongoing professional development. The

Standards of Practice Committee will initiate the process to define general principles, knowledge, skills, values and issues that encompass the overall and daily responsibilities of this profession. Once these practices are drafted and posted, the committee will begin the process of review with activities such as written responses to questions posed on the ASPE website and requests for feedback through email, discussion groups, writing teams and written correspondence.

ASPE Research and Project Awards Recipients

2012 Recipient

Use of Standardized Patients with Disabilities in an Undergraduate Nursing Program

Suzanne C. Smeltzer, EdD, RN, FAAN (Project Director),

Villanova University College of Nursing

Elizabeth Bruderle, PhD, RN, Villanova University College of Nursing

Bette Mariani, PhD, RN, Villanova University College of Nursing

Jennifer Gunberg Ross, PhD, RN, Villanova University College of Nursing

Colleen Meakim, MSN, RN, Villanova University College of Nursing

Elizabeth Petit de Mange, PhD, MSN, NP-C, RN, Villanova University College of Nursing

2011 Recipient

Expanding Application of Standardized Patients and GTAs in Effective Sexual Assault Response Instruction

Lisa Pompeo, MD, and Isle Polonko, University of Medicine and Dentistry, New Jersey, and Scott George, Educational Commission for Foreign Medical Graduates (ECFMG)

2010 Recipient

Standardized Patients as Standardized Health Care Providers: How Valid are They?

Lisa Altshuler, PhD and Elizabeth Kachur, PhD, Maimonides Infants and Children's Hospital of Brooklyn (MICH)

2009 Recipients

An International Survey to Examine Standardized Patients Use in Nursing Education

Mindi Anderson, PhD, RN, CPNP-PC, University of Texas at Arlington School of Nursing

Connecting Clinicians with Patients and Practice

Amy Flanagan Risdal, National Capital Area Medical Simulation Center

Uniformed Services University

2008 Recipient

Predictive Validity of Clinical Competency Exams

Heather Hageman, Washington University School of Medicine, Donna Jeffe, Washington

University School of Medicine, Alison Whelan, Washington University School of Medicine,

Anthony Paolo, University of Kansas School of Medicine, Brian Mavis, Michigan State

University College of Human Medicine, Jon Veloski, Jefferson Medical College, Steven Durning,

Uniformed Services University of the Health Sciences

ASPE Outstanding Educator Award

In recognition of the outstanding talent within ASPE, we annually honor an individual APSE member through the "Outstanding SP Educator Award". The former recipients of this award are listed below. Nominations are sought each year a few months before our annual conference. We encourage both self-nominations and the nomination of worthy colleagues. The award is decided upon by a committee of former recipients that is selected by the president of ASPE.

To be eligible for the award the nominee must: " Be an active member of ASPE " Have been involved in SP education/training for more than seven years " Have made significant contribution to the SP community by providing professional development and/or guidance to newcomers in the field " Be recognized as a leader by working with varied levels of faculty within their own institution, the SP community, and in national or international organizations (i.e., ASPE, AAMC, CAME, NBME, ECFMG, etc.)

AWARD RECIPIENTS

2011	Cate Nicholas	University of Vermont College of Medicine
2010	Jan-Joost Rethans	Maastricht University
2009	Rachel Yudkowsky	University Of Illinois at Chicago COM
2008	Karen Szauter	University of Texas Medical Branch Galveston
2007	Heidi Lane	East Carolina University
2006	Mary Cantrell	University of Arkansas
2005	Ann King	National Board of Medical Examiners
2005	Sidney Smee	Medical Council of Canada
2004	Carol Pfeiffer	University of Connecticut
2003	Peggy Wallace	University of California at San Diego
2002	Anja Robb	University of Toronto
2001	Linda Morrison	Southern Illinois University
2000	Delia Anderson	Tulane University
1999	Linda Perkowski	University of Minnesota
1998	Gayle Gliva McConvey	Eastern Virginia Medical School

Association of Standardized Patient Educators

2011 ASPE Business Meeting

June 6, 2011

Nashville, TN

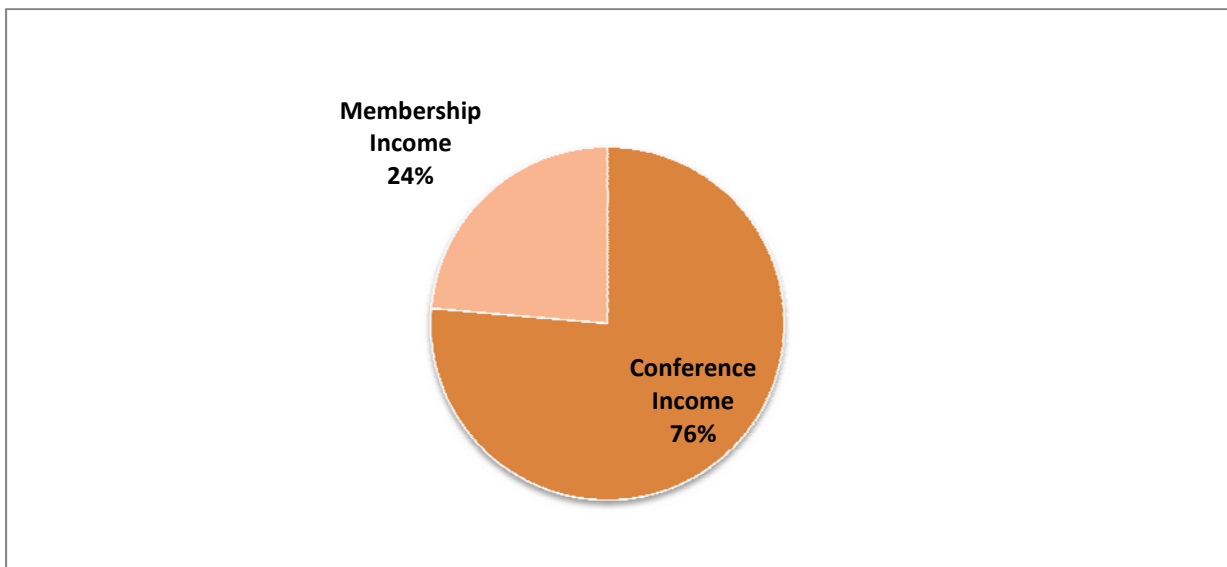
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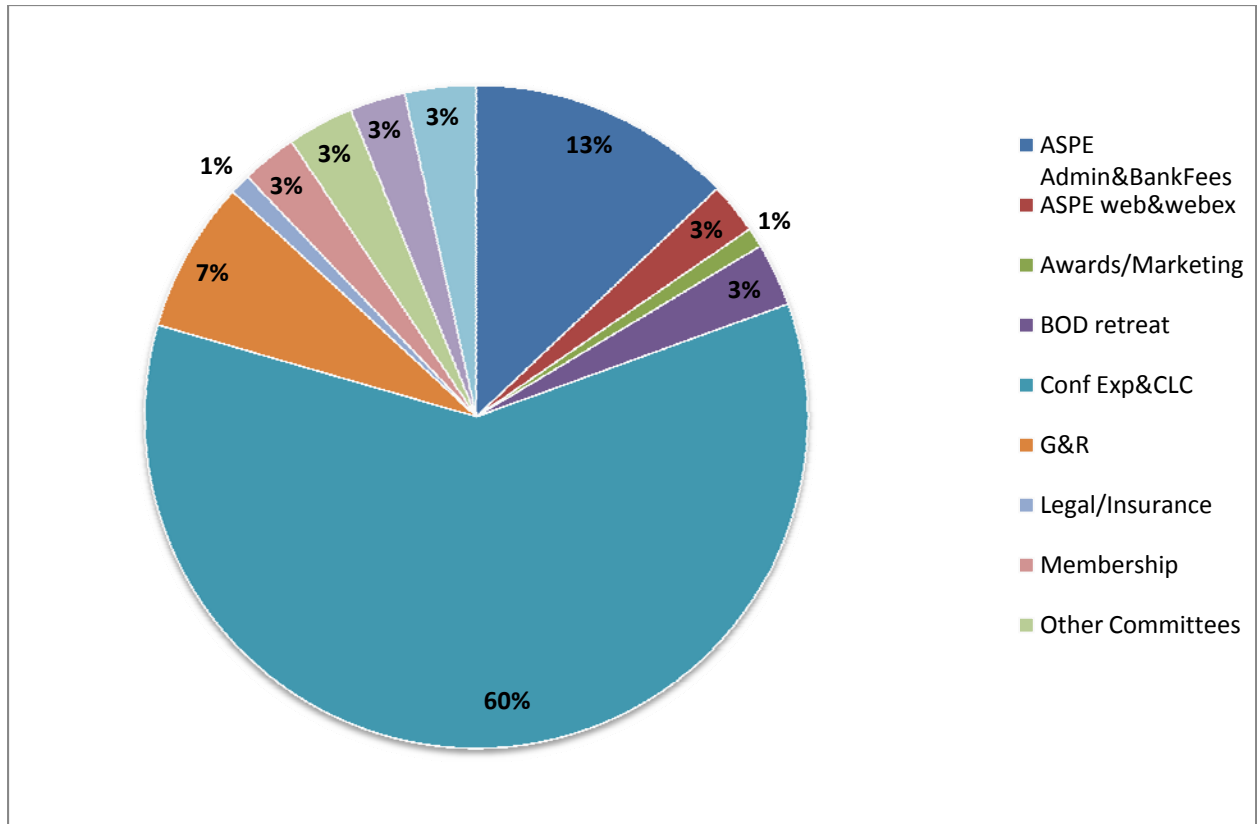
ATTENDING: GENERAL MEMBERSHIP

WELCOME- KAREN REYNOLDS

1. ASPE INCOME AND EXPENDITURES

The majority of the income comes from conference related activities and final 24% from membership income.





2. Exciting Stuff

There are a number of exciting things happening this year. Including **Website, Webinars, Annotated Bibliographies, Affiliations, Certification, Conference -- the Hands on Immersion Workshop, Global Simulation Network, Accreditation, Member Survey**

3. Members

As of 6/10, there were 365. As of 6/11, there were 467.

As of 6/18/09, our membership included 281. There was a decrease from past years. It was hard to tell what it was from. It could have been the economy or because we did away with the institutional membership that included five for the price of four. Now we have more true number. As of the 18th of June, we have 365 members. We re-instituted the Institutional Membership. The institutional owns the membership and has the ability to replace a person if they have left the institution. The institutional

membership was initiated at the request of institutions that are willing to pay for the group, as opposed to paying for the individuals.

4. Outgoing Leadership Recognition & Appreciation

The following were recognized.

Outgoing Leadership Recognition -**VP of Operations- Amy Flanagan-Risdal**

Outgoing Leadership Recognition - **VP of Finance - Kathy Schaivone**

Outgoing Leadership Recognition - **Grants & Research Committee Chair- Karen Szauter**

Outgoing Leadership Recognition - **Education & Professional Development Committee Chair- Amber Hansel**

Outgoing Leadership Recognition - **Publication & Website- Karen Lewis**

Outgoing Leadership Recognition - **Conference Committee Chair- Mary Cantrell**

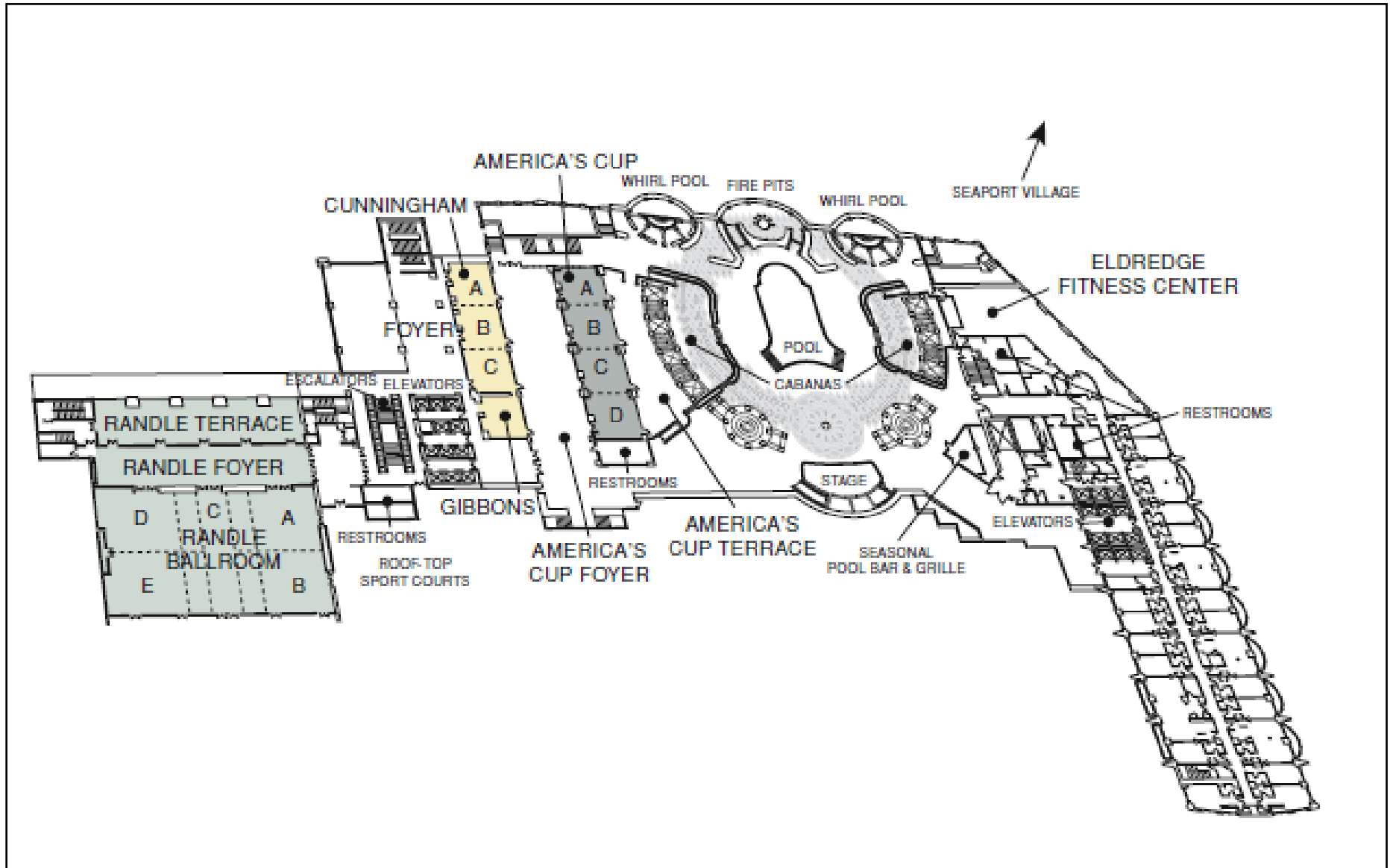
Outgoing Leadership Recognition -**Member Liaison -Sherry Johnson**

Thank You!

Meeting adjourned at 3:25 PM

BOLD represents slides

ASPE 2012 Conference
San Diego Manchester Hyatt
4th Floor





THE ASPE



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HOURS OF OPERATION

SUNDAY, 6/3 8:00-12:00 AM, 12:00-2:30 PM, 4:00-5:30 PM

MONDAY, 6/4 7:00-8:00 AM, 3:00-6:00 PM

TUESDAY, 6/5 7:30-8:30 AM, 4:00-5:15 PM

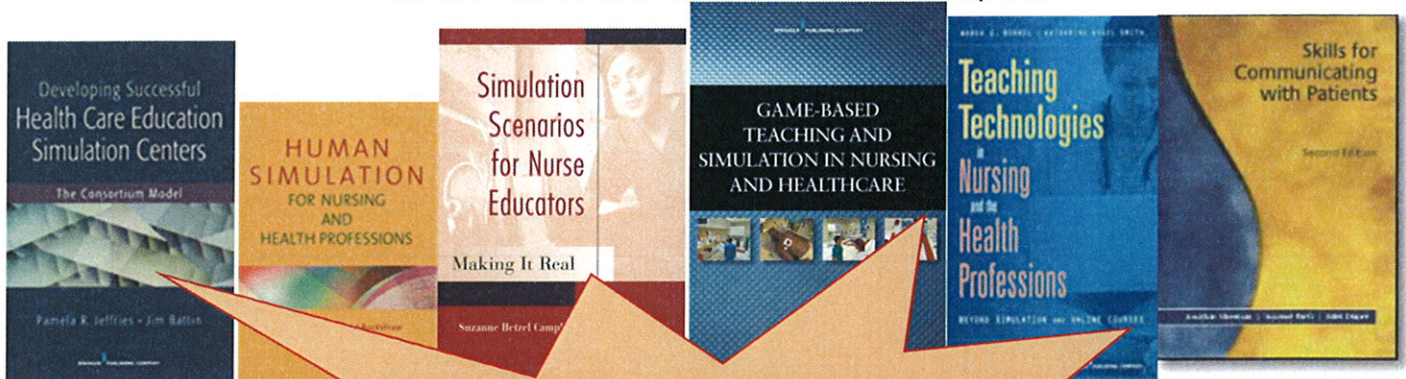
WEDNESDAY, 6/6 8:00-12:00 NOON

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